



UNSW
SYDNEY



Adaptive e-learning technology: decision-making capacity and late life self-harm

Using innovative approaches to education via adaptive online learning for knowledge translation of empirical clinical research to improve outcomes in older persons' mental health, including self-harm and decision-making capacity.

Competitive advantage

- International reputation for qualitative research in late life self-harm and suicide
- Leading experts in the development of adaptive e-learning technology platforms
- Demonstrated effectiveness of education programs in the areas of capacity and self-harm

Impact

- Uptake of adaptive e-learning modules by health care professionals in the area of decision-making capacity
- Engagement of Financial industry in education regarding elder abuse, financial capacity and human rights
- Empirical findings applied to areas of public policy and medical practitioner training, including the assessment of requests for Voluntary Assisted Dying

Successful outcomes

- Demonstrated improvement in clinician knowledge, attitudes and confidence in relation to the assessment and management of late life self-harm
- Influence on the development of training for assessments of request for Voluntary Assisted Dying

Capabilities and facilities

- Partnership between Medicine and Computer Science researchers marries real-world clinical empirical research with the latest technology and developments in adaptive learning

Our partners

- Capacity Australia
- Dementia Centre for Research Collaboration
- Smart Sparrow
- Lifeline Australia
- Human Rights Watch

More Information

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